



THE MONTREAL DIOCESAN
THEOLOGICAL COLLEGE



THE PRESBYTERIAN
COLLEGE, MONTREAL



THE UNITED
THEOLOGICAL
COLLEGE

in affiliation with



The MONTREAL SCHOOL of THEOLOGY

MST-ETM.CA



FALL 2017

Constructive Theology for the Scientific Age

ASHLEY JOHN MOYSE

*(Ph.D., Newcastle),
Is the postdoctoral fellow in
theology and science at
Regent College, Vancouver.
In addition to this role,
Ashley is a research
associate at both the
Vancouver School of
Theology and Trinity
College, University of
Divinity (Melbourne).*

COURSE INFO *dates & times:*

September 6 to Dec 6, 2017

All webinars are on
Wednesdays at 6:00 p.m. EST

cost: \$355

register: dio-mdtc.ca

info: Beth Reed

This course will examine the implications of theology for the sciences, which have cultivated new experiences and expressions of life and death in our late modern age. Students will be invited to consider also the theological implications of the sciences and scientific practices as we wrestle to understand both God and humanity. To do this well, students will explore the history and philosophy of science and constructive theological loci so that a mature understanding of both theology and science might afford the way towards thoughtful and engaging scholarship concentrated around the promises and perils incumbent to the scientific age.

THE MONTREAL SCHOOL OF THEOLOGY

We aim to make theological education accessible to a wide range of students. This is a rich opportunity for those seeking deeper understanding of Christian faith and spiritual enrichment; and/or wanting to pursue graduate theological education without earning a degree; and/or thinking about ordained ministry, but wanting to discern a call by trying some courses first.

This course is given 3 academic credits at the Masters (M.Div.) level. Credits apply to the programs of any of the partner Colleges of MST, and would normally be considered for transfer to other academic institutions.

3475 RUE UNIVERSITÉ, MONTRÉAL, QC H3A 2A8
514-849-3004 • INFO@DIO-MDTC.CA • MST-EMT.CA